

The Scandinavian Sport Model

DEN SKANDINAVISKA IDROTTSMODELLEN

7,5 credits - 7,5 högskolepoäng

Course code: SMSSMA

Level: Bachelor's level

Main Field of Study: Sport Science

Progressive specialization: G1N

Disciplinary Domain: Sports

Subject group: Sport Science

Established by: Utbildnings- och forskningsnämndens kursplaneutskott 2025-12-03

Version: 3

Valid from: Spring semester 2026

Entry requirements

General entry requirements for Bachelor's level.

No specific entry requirements.

Intended learning outcomes

The student shall be able to:

Knowledge and understanding

- explain and discuss the constitution of "The Scandinavian Sport Model",
- account for and compare the significance, role, construction, organisation and governance of sport in the Scandinavian countries,

Skills and abilities

- discuss what significance societal circumstances and change processes have had for the development of sport, primarily in the Scandinavian countries, but also in the other parts of the world,
- discuss similarities and differences between the Scandinavian Sport Model and sport models in other parts of the world,

Evaluation ability and approach

- reason about how ongoing societal processes influences sport in the Scandinavian countries and what consequences these changes might have for sport of the future.

Course content

The course includes the following areas:

- The Scandinavian Sport Model,
- the significance, role, construction, organization and governance of sport in the Scandinavian countries,

- societal change processes, such as professionalisation, commercialisation, globalisation, new liberalisation, digitisation, the strive for a sustainable society, the development towards a more insecure society,
- sport models in different parts of the world,
- sports and sport models in the the future.

Examination

(2501) 2.5 hp, Projektarbete, Tvågradig skala
(2501) 2.5 credits, Project Work, Two-grade scale

(2502) 5 hp, Skriftligt prov, Tregradig skala
(2502) 5 credits, Written test, Three-grade scale

The course is examined through a *written test* and a *project work*.

For each test, an ordinary test opportunity and an ordinary retest opportunity are arranged. Ordinary re-examination (opportunity 2) is offered no earlier than two weeks and no later than six weeks after the student has been notified of the grading decision from the first examination opportunity. If the student does not meet this within the set time, the grade fails and the student is referred for re-examination.

In addition to regular exams and regular re-examinations, additional re-examinations are given (opportunity 3 or more) for both theoretical and practical examinations. At least three examination opportunities must be offered within one year for each examination within a course opportunity.

A student who does not fully meet the goals of an examination may, at the decision of the examiner, be given the opportunity to supplement to achieve a passing grade. It is only possible to supplement up to pass, not to higher grades. Normally, the student is assigned the supplementary assignment in connection with the grade being announced on the regular examination occasion. Completion must be submitted within two weeks after the student is notified of the test result, but before the next re-examination.

If the student has a decision from GIH on special educational support due to disability or other reasons, the examiner has the right to give an adapted test or let the student complete the test in an alternative way.

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Grades

On the course, one of the grades Pass with distinction (VG), Pass (G) and Fail (U) is given.

On the *project work*, one of the grades Pass (G) and Fail (U) is given.

On the *written test*, one of the grades Pass with distinction (VG), Pass (G) and Fail (U) is given.

For grades Pass the entire course, a pass is required on all examinations in the course. For grades Pass with distinction on the entire course, a pass is required on the *project work* and a Pass with distinction is required on the *written test*.

Latest at the start of the course, the student must receive precise information about grading criteria for each l

Student influence and course evaluation

In accordance with 1 chapter section 14 of the Higher Education Ordinance (1993: 100) arranges a written course evaluation after completing the course. Feedback from the results to the students is done after completing the course evaluation.

Course evaluations should focus on the students' learning and the pedagogical process in the course, where learning outcomes, learning activities and the outcome of the examination form the basis for a pedagogical reflection as well as the quality of the course.

Type of instruction

The teaching includes lectures, seminars and a project work.

The course is taught in English. The course literature is in English.

Other information

In the event that a course has ended or undergone major changes, the student after the change or the abolition of the course must be guaranteed at least three additional examinations (in addition to the regular examination) for a period of at least one year, but no longer than two years after the course has ended / changed.

Literature and list of references

Mandatory literature:

Green, K., Sigurjónsson, T. & Skille, E.Å. (ed.) (2019). *Sport in Scandinavia and the Nordic countries*. London: Routledge.

O'Boyle, I. & Bradbury, T. (red.) (2013). *Sport governance: international case studies*. Routledge.

Ljunggren, J. (2024). *Political History of Sport in Sweden*. Palgrave Macmillan.

Porro, N. (2020). *Sport, Welfare and Social Policy in the European Union*. Routledge.

Scientific articles and reports will be added.